

Conference Agenda

New Media Pedagogy - NMP25: Research trends, methodological challenges and successful implementations

27-28 November 2025



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Thursday, November 27, 2025

Link to the event: <https://us06web.zoom.us/j/4191254927?pwd=am5mMGRaSGVsNzByc0tMdnRVODNCQT09> (ZOOM)

10:00 – 10:10
Central European Time CET

Opening speech: Łukasz Tomczyk – Institute of Education, Jagiellonian University, Poland

10:10 – 10:40
Central European Time CET

KEYNOTE LECTURE

Moderated by: Łukasz Tomczyk



Keynote speaker NMP25: **dr Mária Babinčáková** (Jagiellonian University, Poland)

Keynote lecture: Using immersive technologies in education - should we?

Dr. Mária Babinčáková is an assistant professor in the Department of Chemistry Education at Jagiellonian University in Kraków. She holds a Ph.D. from Charles University in Prague and has been a part of numerous national projects in Slovakia. Her research specializes in chemistry education, with a particular emphasis on integrating formative assessment and modern

technologies like 3D printing, augmented reality, and virtual reality. Her current work involves measuring cognitive load using heart rate and electroencephalography. This is highlighted by her project, "The Impact of Working in 3D in Real, Augmented, and Virtual Reality on the Cognitive Load Associated with Representational Changes During

	Modeling of Chemical Molecules," which was co-funded by the European Commission and the Polish National Science Centre under the Marie Skłodowska-Curie COFUND grant. Her research has been published in leading journals in the field. She enjoys riding her red Vespa scooter, gardening, fitness activities, and billiard.
10:45 – 12.45 Central European Time CET SECTION: I Moderated by: Andreja Klančar (Slovenija, University of Primorska)	Andreja Klančar, Aleksander Janeš (Slovenija, University of Primorska): Students' views on artificial intelligence Jemimah Nathaniel (Finland, University of Eastern Finland): Balancing Foundational Skills and Educator Practices in the Integration of Generative AI in Programming Education Abdelmounim Bouziane, Karima Bouziane (Morocco, ALCS, Chouaib Doukkali University): Artificial Intelligence as a Lever for Equity in Higher Education Access: Evidence from Regional Disparities in Morocco Miray Dogan, Hasan Arslan (Turkey, Canakkale Onsekiz Mart University): Faculty Experiences of Digital Overload in the AI Era: A Qualitative Study in Higher Education Svitlana Lytvynova, Kateryna Osadcha (Ukraine, Institute for Digitalisation of Education of the NAES of Ukraine): Artificial intelligence in higher education: attitudes and experiences of teachers and students Paolo Bonafede (Italy, Università di Trento), Alessandro Soriani, Aurora Ricci (Italy, Università di Bologna, Researcher): The impact of AI on teaching, learning and the mindset of teachers and students.
13:00 – 15:00 Central European Time CET SECTION: II Moderated by: Laura Fedeli (University of Macerata)	Marc Fuertes-Alpiste, Núria Molas-Castells (Spain, Universitat de Barcelona): Appraising educational escape rooms (EER) in school practices as a ground for an EERcreator tool development Stuart Evans (Australia, La Trobe University): The New Media Paradigm in Primary School Physical Education: A Personalised System of Engagement for Motor Skill Development Ligita Zailskaitė-Jakštė (Lithuania, Kaunas University of Technology), Robertas Damaševičius (Lithuania, Vytautas Magnus University): Enhancing STEAM Education Through Microgames: Case Studies and Their Application Laura Fedeli (Italy, University of Macerata): Blended Learning by Design: Using Microsoft Teams for Flexible Teaching and Learning David Llanos-Ruiz, Víctor Abella-García, Vanesa Ausín-Villaverde (Spain, University of Burgos): Immersive Virtual Reality vs Traditional Digital Environments: A Comparative Analysis of Knowledge Acquisition in Higher Education Tommy Tanu Wijaya (Indonesia, Universitas Muhammadiyah Purwokerto), Tomi Listiawan (Indonesia, Universitas Negeri Malang), Dwi Lestari (Indonesia, Universitas Negeri Yogyakarta): Student Behavioral Intention to Use AI-Powered Metaverse in Mathematics Education: An Integrated Model With PLS-SEM and fsQCA Approach

	Marta Koplejewska (Poland, Akademia Frycza Modrzewskiego): Virtual Reality, Real Impact: Applications in Daily Therapeutic Practice with Children on the Autism Spectrum
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09.30 – 11.30 Central European Time CET SECTION: III Moderated by: Miljenko Hajdarović (Croatia)	Miljenko Hajdarović (Croatia, Clionaut Akademija): Developing AI-Resistant Tasks for Secondary School History Education Emmanouela V. Seiradakis (Greece, Technical University of Crete & Hellenic Open University): Special education teachers' use of generative AI to support students with disabilities and diverse cultural backgrounds in Greek elementary schools Natalia Walter (Poland, Adam Mickiewicz University), Marlena Plebańska (Poland, Vistula University): Implementing STEAM education in Polish schools: insights from primary and secondary levels Petra Boumová (Czech Republic, University of Hradec Králové): From Screen to Speech: How Educational Applications Support Language Development in Czech Preschoolers Yanfang Ye (China, Hanjiang Normal University/Malaysia, Universiti Pendidikan Sultan Idris): The Effects of a Creative Task-Driven Module on Pre-Service Teachers' Engagement and Achievement in Media and Information Literacy Emi Audina, Asrini Indah (Indonesia): A Comparative Study of Early Childhood Education Teachers' Readiness to Integrate Technology in the Classroom, in Poland and Indonesia.
12:00 – 13.30 Central European Time CET SECTION: IV Moderated by: Milan Kubiátko (Czech Republic, Silesian University)	Jacek Pyżalski (Poland, UAM Poznań): GenAI and Social Communication among Young People Fabian Feyertag (Austria, Private Pädagogische Hochschule Augustinum): Digitally Differentiated Reading Instruction – What is Required? Empirical Findings from a Mixed-Methods Study on the Implementation of Digitally Inclusive Learning Materials Ewa Wiśniewska (Poland, Warsaw, The Maria Grzegorzewska University): Human vs Machine, or Co-Creation? The Role of Authorship in the Perception of Creative Work Beste BUDAN ERDOGAN (Turkey, FATİH SULTAN MEHMET VAKIF UNIVERSITY), Caner ERDOGAN (Turkey, Istanbul University): The Role of Media Literacy Education in the Differentiation of AI-generated Photorealistic Synthetic Images: A Mixed-Methods Research on Visual Reality Perception

	Hasan Saliu (Kosovo, AAB College), Leart Saliu (North Macedonia, SEEU): What Kind of Media Literacy in the AI Era? Milan Kubiato (Czech Republic, Silesian University), Dagmar Sochorova (Czech Republic, Masaryk University), Kristyna Balatova (Czech Republic, Mendel University): Media education and lower secondary school teachers: The context of Czech Republic
14:00 – 15.30 Central European Time CET SECTION: V Moderated by: Raffaele Di Fuccio (Italy, Università Telematica Pegaso)	Zoofishan Khan, Popoola Kareem Hamed (Malaysia, Al-Madinah International University): Teachers at the Digital Crossroads: Self-Management and Digital Well-Being in Indian Secondary Schools Michaela Beran Sládkayová (Slovak Republic, Matej Bel University): Andragogic model of media literacy development: strengthening critical thinking and digital citizenship Syeda Sharmila (Bangladesh, University of Chittagong); Flora Sobnom (Bangladesh, Asian University for Women, Bangladesh); Eurosia Pereira (East Timor, Asian University for Women): Parenting in the Digital Age: Exploring AUW Working Parents' Perceptions of Smartphone Use and Its Influence on Early Childhood Development Mariela Destefano (Spain, CreaTIC Academy), Raffaele Di Fuccio (Italy, Università Telematica Pegaso), Anna Trifonova (Spain, CreaTIC Academy): Reimagining Career Guidance Through Mixed Media: The CHAMELEON Framework for Youth Motivation and Reflection Marina Milner-Bolotin (Canada, The University of British Columbia, Vancouver): AI's Not Coming—It's Here: Time to Rethink Teacher Education Łukasz Tomczyk (Poland, Jagiellonian University): AI and older adults - what and how to teach?